



# Student Handbook 2024

## Project Description:

As a culminating activity, you, along with your classmates, will create a cultural fair. Perhaps you are familiar with the local fair concept where farmers, businesses, artists, and entertainers put on wonderful visual displays for the enjoyment of the community.

In teams, you'll create a cultural booth in a country according to the project's key elements and rubrics. Review all directions, guidelines, rubrics, and deadlines to ensure complete understanding of the requirements of the project.

★ Remember that our World Food Fair will demonstrate the value and achievements of other cultures to our local Plenus community. The purpose of this is not about spending a lot of money. Work with what you have at home or borrow it. Use your creativity and the group checklist to help you manage costs: **200 pesos per team member should be the maximum that can be spent.**

★ Recuerda que nuestro World Food Fair demostrará el valor y los logros de otras culturas a nuestra comunidad Plenus. El propósito de esto no es gastar mucho dinero. Trabaja con lo que tienes en casa o tómallo prestado. Usa tu creatividad y el checklist del grupo para ayudar a administrar los costos: **200 pesos por miembro del equipo debería ser el máximo que se puede gastar**

## Learning Targets:

1. Demonstrate mastery knowledge of the characteristics of a particular culture.
2. Develop a perception of the diversity of different cultures.
3. Demonstrate an ability to collaborate in a group setting.

## Directions:

Each team will create a cultural booth of their country. The booth will contain one or two long tables (you may bring your own). Students must complete the booth according to three key elements. Detailed rubrics are provided for each key element. In addition, a deadline calendar will be provided to assist you into breaking up the project into smaller steps.

## Key Elements:

### 1. Presentation Board or Background:

#### a. Name of the country & Introduction

- i. Start presenting by giving a brief welcome in the language of your assigned country.
- ii. The top center of the board must have the official name of your country along with a brief introduction that previews your country.
- iii. The introduction should include your country's relative location and highlight some of the major, important events in the country.

#### b. Flag & Map

- i. Each presentation must include a map of the country and the flag. May be hand drawn, but must be in color.

#### c. Key Facts

- i. Each presentation board must include the following information that can be found using the C.I.A. Factbook:

- Current population
- Political system
- Form of currency
- Language(s)
- Major religions

#### d. Customs & Traditions

- i. Explain the family, marriage, and religious patterns of your culture.*
- ii. Include visuals.*

e. Holidays & Celebrations

- i. Briefly explain ONE major holiday/tradition of your culture.*
- ii. Provide calendar dates and a visual.*

f. Famous Sites

- i. Provide examples of at least two sites of interest. Each site should include a brief summary (one paragraph) of each site. These sites can be historically famous or a particular interest (i.e. Egyptian pyramids, The Great Wall of China, African safari...)*

g. Bibliography

- i. A comprehensive list of sources should be generated.*
- ii. The minimum number of sources is 5.*

## **2. Additional Display:**

a. Traditional Food Dish

- i. Each dish should include at least 30 samples (at least 3 dishes)*
- ii. Recipe of each dish*

b. Traditional Dress

- i. Presenters will wear a traditional wardrobe that displays your culture.*
- ii. Summary describing your wardrobe and its cultural meaning*

c. Music

- i. Provide a traditional song*
- ii. Include a summary of the instruments and meaning*

d. Game/Toy

- i. Presenters will demonstrate and/or provide the audience with an opportunity to learn about a traditional game or children's toy from their country.
- ii. Include a summary of the rules, objectives, and cultural significance.

**3. Presentation:**

a. World Food Fest (May 23rd, 2024)

i. You and your group will give formal presentations of your project. I will assess you based upon the attached rubric. Also, you and your group will be presenting in front of visitors in the designated area. You and your group will be assessed on your ability to speak and handle yourselves in front of a formal audience.

**4. Schedule (Sample):**

Week	Activity	Description	Due
Week 1	-Understand handbook -Assign Teams & Countries	You will be given a country and team, as a team, you will have to determine each member's role and responsibility.  -Leader -Administrator -Creative Director -Researcher	Team organizational planning in Google Docs. Must include: country cover sheet, members, roles and responsibilities.  Deadline:


**5. Rubric:**

<b>Requirements</b>	<b>Observations</b>	<b>Points</b>
Intro		10
Flag & Map		10
Key Facts		10
Customs & Traditions		10
Holidays & Celebrations		5
Famous Sites		5
Bibliography		5
Additional Display		15
Presentation		15

Time Management & Collaboration		15
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## 6. Evaluations:

Rate and comment on yourself and your group members on a 5 point scale.  
(5 being the best and 0 being the worst)

You should consider the following criteria...

- TIME: How much time did you or your group member spend on the project?
- EFFORT: How much effort did you or your group member put into the project?
- RELIABILITY: Was your group able to count on you or the other members?
- COOPERATION: How did you or your group member work within you group?
- OVERALL: How well do you think you and your group did on the project?

**\*NOTE: THIS IS CONFIDENTIAL AND WILL REMAIN ANONYMOUS\***